



## Early Childhood PD on Demand

Title	Description	Where to find the PD	Is it OH Approved in OCCRRRA?	# of OH Approved Hours
<b>Early Childhood Universal Access Series (3 Modules)</b>  <i>Note:</i> Five more modules to be added in the future	The Universal Access Module series is comprised of presentations based on CARA's Kit (Creating Adaptations for Routines and Activities) adaptations to promote meaningful inclusion of all children in early care and education settings. This series provides professionals with an understanding of the foundations of early childhood inclusion and simple first steps any professional should take to build an environment that supports the individual participation and learning of each child.	<a href="https://cycsuite.org/ec-universal-access">https://cycsuite.org/ec-universal-access</a>	Yes	1.0 - 1.5 hours each
<b>PSE 101 Series (8 modules)</b>	Preschool Special Education can be complex to navigate. These learning modules have been created and designed to provide key information on preschool special education topics.  These self-paced online learning	<a href="https://cycsuite.org/Preschool-Special-Education-101-From-Rule-to-Implementation-Landing-Page">https://cycsuite.org/Preschool-Special-Education-101-From-Rule-to-Implementation-Landing-Page</a>	Yes	1.0 - 1.5 hours each



	modules from the Ohio Department of Education are designed to provide critical information for administrators and professionals on the federal, state and local laws that protect and support students with disabilities.			
<b>PBIS - General Overview (4 Modules)</b>	Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed.	<a href="https://ohiopbis.org/">https://ohiopbis.org/</a>	Yes	1.5 hours each
<b>PBIS and Young Learners Series (formerly Early Childhood PBIS) (8 modules - Tier 1) (6 modules - Tier 2)</b>	Early Childhood PBIS focuses on preschool through grade 3 by applying developmentally appropriate practices and considerations that address the structures within a preschool and early elementary environment. The PBIS framework focuses on evidence-based interventions and practices that are developmentally appropriate, systems that efficiently and effectively support implementation, data for decision making and continual progress monitoring to ensure outcomes are met.	<a href="https://cycsuite.org/the-pbis-and-young-learners-series">https://cycsuite.org/the-pbis-and-young-learners-series</a>  <b>Note:</b> It is recommended that your program reach out to the SST for coaching as a complement to online module completion.	Yes	.50 - 1.5 hours each



<b>Many Faces of Autism</b>  <i>Note:</i> It is recommended that you complete this module before starting the 10.5 hour Preschool Autism Series (listed below)	This introductory module presents information about unique characteristics of autism spectrum disorder (ASD), including social-communication, restricted interests and patterns of behavior, sensory, cognition and information processing, and emotional regulation. Five simple strategies are introduced that may be used anytime, anywhere with young children, students, and adults with ASD.	<a href="https://autismcertificationcenter.org/course-guide/many-faces-autism">https://autismcertificationcenter.org/course-guide/many-faces-autism</a>	Yes	1.5 hours
<b>Preschool Autism Series - Foundations of Evidence Based Strategies</b>	With video examples in home, school, work, and community settings, these foundational courses will introduce you to evidence-based strategies that can be used to develop social-communication and academic skills, positive behaviors, and independence. Each course contains 8-9 modules with video instruction, expert interviews, and perspectives of practitioners and people on the autism spectrum and their families.	<a href="https://autismcertificationcenter.org/coursework/foundations">https://autismcertificationcenter.org/coursework/foundations</a>	Yes	10.5 hours total
<b>Sit Together and Read (STAR) - 3 Modules</b>	STAR Read-Aloud Practices are a set of interactive and innovative read-aloud practices designed for educators and parents to encourage young children's attention to print.	<a href="https://star.ehe.osu.edu/materials/">https://star.ehe.osu.edu/materials/</a>  <i>Note:</i> You must register (FREE) first before you can receive access to the PD and materials	Yes	5.0 hours total



<b>Science of Reading (Pathway G) - Cox Campus</b>  <i>Note:</i> This is the <b>required</b> PD series to meet the Science of Reading requirement for Ohio)	Under Section 265.330(A)(2) of House Bill 33 of the 135th General Assembly, districts and schools shall require all teachers and administrators to complete a course provided by the Department not later than June 30, 2025, except that any teacher or administrator who has previously completed similar training, as determined by the Department, shall not be required to complete the course.	<a href="https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/The-Science-of-Reading/Professional-Development-in-the-Science-of-Reading/Ohio-s-Language-and-Literacy-Course-Sequence-for-Prekindergarten.pdf.aspx?lang=en-US">https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/The-Science-of-Reading/Professional-Development-in-the-Science-of-Reading/Ohio-s-Language-and-Literacy-Course-Sequence-for-Prekindergarten.pdf.aspx?lang=en-US</a>	Yes	20.5 hours total
<b>Inclusive Care &amp; Education Series (4 Modules)</b>	Designed for early care and education professionals, these modules will build your knowledge about critical early childhood topics for diverse learners and inclusive environments. Each module provides information and resources to use in your setting right away.	<a href="https://cycsuite.org/suite-of-resources-landing">https://cycsuite.org/suite-of-resources-landing</a>	Yes	1.0 - 1.25 hours each