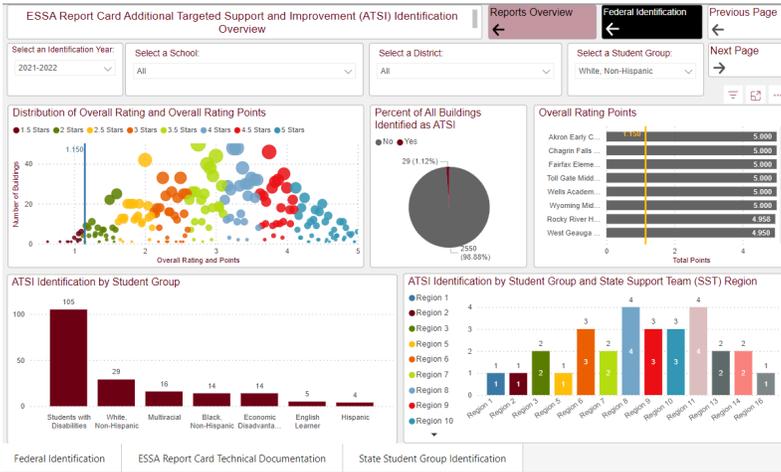


To access the Identification Dashboard in Advanced Reports.



From the ODE website Landing page go to the Report Card site.

Report Card landing/search page click on the 3 lines in the upper right.

From the dropdown select ADVANCED REPORTS.

In ADVANCED REPORTS select "Public Data".

From Public Data scroll down and select "Identification Dashboard"

Select "Identification Dashboard" in the next window also.

The page that opens will be the Reports Overview Tab.

You will need to Select Federal Identification - CSI, ATSI, TSI or State Student Group Accountability (Watch)

The Identification Dashboard is designed to facilitate a better understanding of federal and state identification of schools and districts. Every Student Succeeds Act [ESSA] section 1111(c)(4)(D) drives federal identification and [Ohio Revised Code 3317.40](#) drives state identification. The goal is to provide a state-wide view of schools that are identified as Comprehensive Support Improvement (CSI), Additional Targeted Support and Improvement (ATSI), and Targeted Support and Improvement (TSI), as well as state-level accountability identification, as required by law. Entrance and exit criteria for CSI, ATSI, and TSI can be found [here](#). The identification dashboard allows for a statewide view of traditional and community school view and where each school is relative to the cut score for each identification type as well as the detailed data behind these calculations. The dashboard provides several different views of the data, including by region, trend analysis, and exit status for federal identification purposes. Additional identifications (e.g. special education, Individuals with Disabilities Education Act (IDEA) funds) will be incorporated in the near future.

The Identification Dashboard allows for a statewide comparison of traditional and community schools and displays detailed data related to identification criteria and cut points. The dashboard provides several different views of the data, including by region, trend analyses, and exit status for federal identification purposes. Additional identifications (e.g. special education, IDEA funds) will be incorporated in the near future.



If you select Federal Identification you will then need to select the Identification you wish to look at further: CSI, ATSI, TSI

Federal Identification
Reports Overview

Federal school accountability labels based on the 2022 Ohio Report Card were impacted by the COVID-19 pandemic and associated waivers granted by the U.S. Department of Education.

Comprehensive Support and Improvement Schools (CSI)
Ohio uses accountability data to create an "ESSA Report Card" for continuous improvement. In alignment with federal requirements (Every Student Succeeds Act [ESSA] section 1111(c)(4)(D)) and Ohio's Every Student Succeeds Act (ESSA) state plan, the state's lowest-performing schools are identified as Comprehensive Support and Improvement (CSI) schools. CSI identification is a three-year cycle. Schools identified in one year are identified as exit eligible in year 2, and if exit criteria are met in year 3, the identified school will be removed from the CSI list.

CSI Entrance Criteria:

- Any public school with a four-year federal graduation rate of 67 percent or lower will be identified as CSI.
- Each Title I Served school with 3 or more Ohio School Report Card components is ranked based on the overall rating on the Ohio School Report Card. The lowest 5% of these rankings will be identified as CSI.
- For buildings with 1 or 2 Ohio School Report Card components, schools will be identified based on their chronic absenteeism.

Schools were identified using the ESSA-aligned criteria with the release of the 2022 Ohio School Report Cards, which uses the performance data for schools from the 2021-2022 school year. Schools will then be identified every three years following the 2023 identification.

Exit Criteria

- For schools that entered CSI status based on graduation rate, the school must have a federal graduation rate better than 67% for two consecutive years.
- For schools in the bottom 5%, the school must show two consecutive years of improvement above the cut score that led to their original identification AND school performance is higher than the lowest 5 percent of schools for two consecutive years. This includes schools that have been identified based on chronic absenteeism.

Additional Targeted Support and Improvement (ATSI) Schools

Comprehensive Support and Improvement (CSI) Overview

Additional Targeted Support and Improvement (ATSI) Overview

Targeted Support and Improvement (TSI) Overview

Comprehensive Support and Improvement (CSI) Exiting Overview

Overview
Federal Identification
ESSA Report Card Technical Documentation
State Student Group Identification

The tab you select will open onto 22-23 data for all Public Ohio Districts combined. From here you can make selections to target your district or specific buildings.

ESSA Report Card Additional Targeted Support and Improvement (ATSI) Identification Overview
Reports Overview
Federal Identification
Previous Page

Select an Identification Year:

2021-2022

Select a School:

All

Select a District:

All

Select a Student Group:

White, Non-Hispanic

Distribution of Overall Rating and Overall Rating Points

Percent of All Buildings Identified as ATSI

Overall Rating Points

School	Points
Alkon Early C...	1,150
Chagrin Falls ...	5,000
Fairfax Eleme...	5,000
Toll Gate Midd...	5,000
Wells Academ...	5,000
Wyoming Mid...	5,000
Rocky River H...	4,958
West Geauga ...	4,958

ATSI Identification by Student Group

ATSI Identification by Student Group and State Support Team (SST) Region

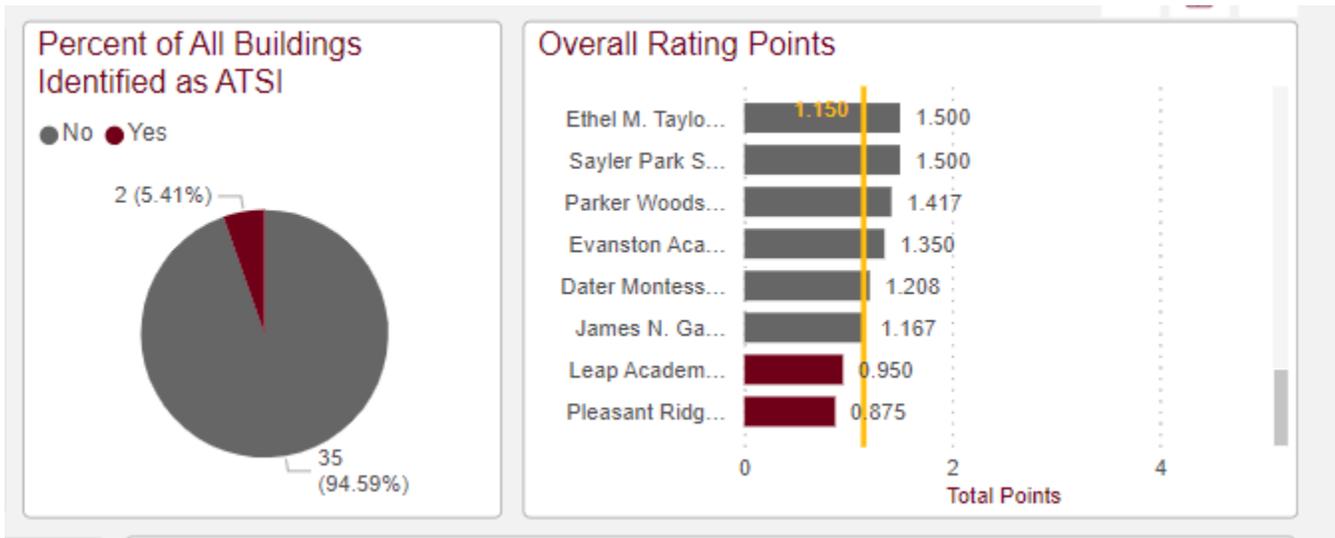
You can then select your district to show all identified schools or select one school at a time.

Select the IDENTIFICATION year. ATSI schools were identified based on 21-22 data.

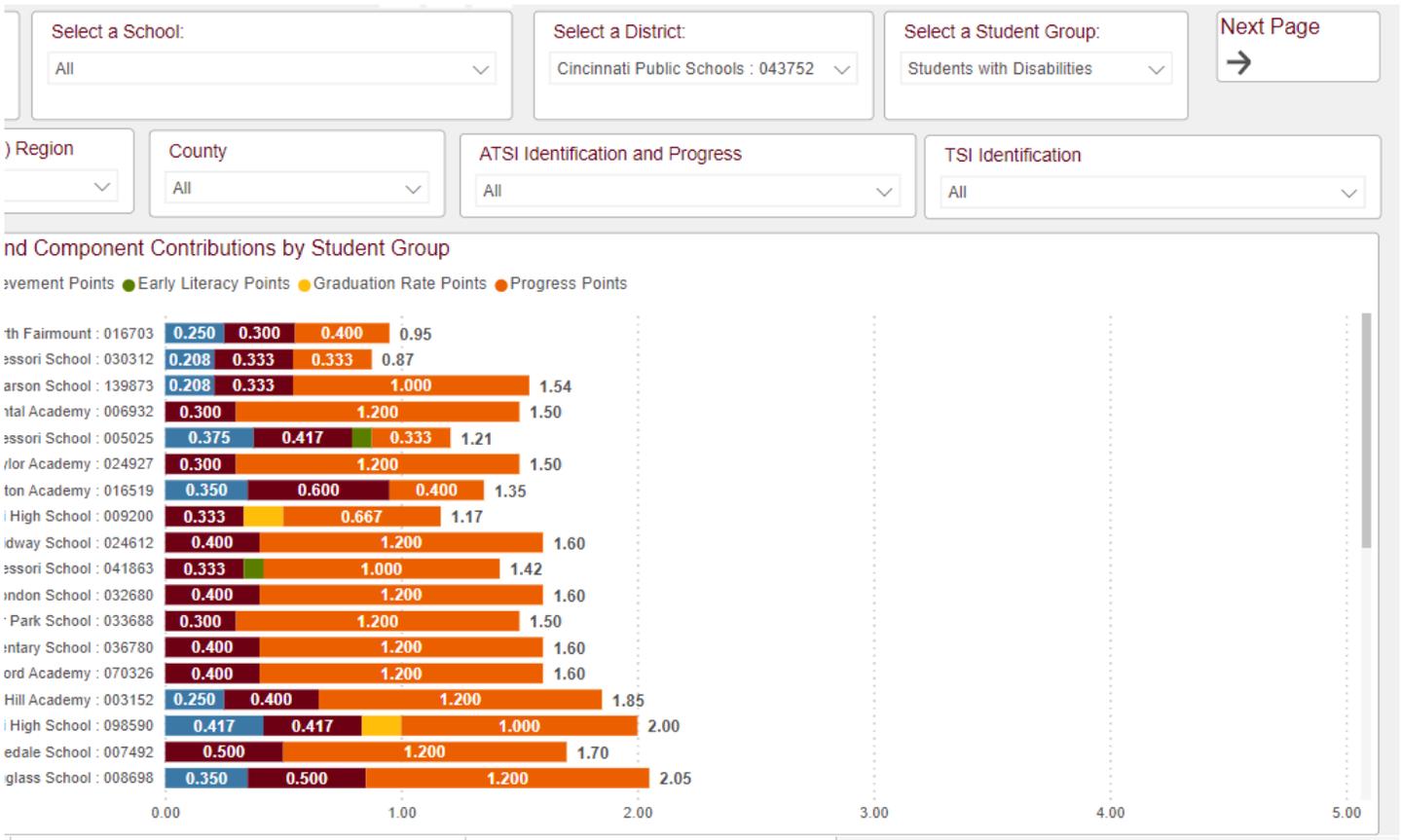
For this example ATSI was selected

You can select the student group also.

Once a district is selected you will see these charts populate. These show the percentage of all of the districts' buildings that are identified as ATSI and the overall rating points for each building. The yellow line is the baseline for ATSI identification. Schools with fewer than 1.150 points are in the lowest 5% and identified as ATSI.



Selecting NEXT PAGE at the top right will give you further information.



We are all learning to use this new tool and the best way to do that is to click your way through and determine what data is available for your schools and the best data to share with your teams.