



Questions about Ohio's High School Graduation Requirements?

With all of the questions about the new graduation requirements for high school students graduating 2023 and beyond, SST1 is offering three professional learning opportunities throughout the 2022-2023 school year.

Audience – Educators, community partners, parent and/or parent representatives who support and/or help inform graduation policies and practices in their organization

Presenter(s) – Aaron Weisbrod, M.Ed. and Lisa Hite, M.Ed. – SST Consultants

Graduation Boot Camp (Two Part Series)

Time – 8:30 – 3:30

Contact Hours – 12 Total *(you must attend both sessions to receive credit)*

Graduation Boot Camp is a two-day, two-part PD designed to strengthen the knowledge base and implementation strategies and effectiveness of graduation policies, procedures, and practices for Ohio's new graduation requirements for the class of 2023 and beyond.

Day One content will include an overview of the New Graduation Requirements/Pathways, resources and strategies for writing and implementing Graduation Plans, an overview of Ohio's Career Advising Policy requirements, and how to use the Career Connections Framework.

Day Two content will focus on learning about Industry Recognized Credentials (part of the "Option One" pathway for graduation), implementing Work Based Learning opportunities, and how to align Career Tech Pathway Considerations to Purpose-Driven Education. Day One and Two are spread several months apart to allow time for consideration and planning of short-term and long-term implementation strategies and action.

<u>Dates</u>	<u>Location</u>	<u>Registration Link</u>
September 21, 2022 <i>and</i> January 19, 2023	Wood Co ESC 1867 Research Dr, Bowling Green, OH	https://forms.gle/ZWUomkiVjkjQieDu7
September 28, 2022 <i>and</i> January 31, 2023	Northwest Ohio ESC 205 Nolan Pkwy, Archbold, OH	https://forms.gle/jjF29prEURs3FFyq7
November 4, 2022 <i>and</i> February 2, 2023	ESC of Lake Erie West 2275 Collingwood, Toledo, OH	https://forms.gle/FWs5NUDTKn4tX5vq7
December 7, 2022 <i>and</i> March 2, 2023	Hancock Co ESC 7746 Co Rd 140, Findlay, OH	https://forms.gle/Y289DsS1HDFFGehY9



Graduation Power Hours

Dates - September 27, 2022 – October 18, 2022 – November 8, 2022 - December 13, 2022 – January 24, 2023
February 21, 2023, - March 21, 2023 and April 25, 2023

<u>Time</u>	<u>Location</u>	<u>Contact Hours</u>
8:30 – 10:00 Or 2:30 – 4:00	Virtual	1.5 per session

This series consists of 60 minute “Power Hour” sessions focusing on different aspects of preparing students for graduation, followed by 30 minutes of Q & A and peer-to-peer networking time that will allow participants to share ideas and dive deeper into the content and implementation strategies discussed during the presentation. Participation in all sessions is encouraged as some content will be cumulative.

Registration – *You must register for each session and time you want to attend individually. Once you register you will receive a confirmation e-mail with the zoom link for that session.* [Register Here](#)



Graduation Power Hours: Advanced Implementation Strategies

Dates – October 25, 2022 – January 10, 2023 – February 28, 2023 and
May 9, 2023

<u>Time</u>	<u>Location</u>	<u>Contact Hours</u>
2:30 – 4:00	Virtual	1.5 per session

This series is a continuation of the “Graduation Power Hour” PD from 2020-2021 and 2021-2022 school year, with the addition of four brand-new “Graduation Power Hour: Advanced Implementation Strategies” sessions. Each session is tied to two previous concurrent sessions.

These sessions will oftentimes feature guest speakers/co-presenters and be centered around Graduation Seminar Days, working with OOD and Apprenticeship Ohio, aligning career tech pathway considerations graduation pathway option 1 and EnvisionIT curriculum/Resources implementation Overview. [Register Here](#)

State Support Team Region 1
2275 Collingwood Blvd, Toledo, OH
419.720.8999 or 800.346.8495
www.sstr1.org

There are no copyright restrictions on this document; however, please cite and credit the source when copying all or part of this document. This document was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A200111, CFDA 84.027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.