The Road to UDL Credentialing and District **Action Planning for Leaders**



Audience: General Education Teachers. Teacher Leaders, Administrators, Intervention Specialists, Curriculum Directors

Dates and Times:

September 29, 2022 from 1:00-2:00 October 20, 2022 from 1:00-2:00 November 3, 2022 from 1:00-2:00 December 8, 2022 from 1:00-2:00 January 12, 2023 from 1:00-2:00 February 2, 2023 from 1:00-2:30 February 16, 2023 from 1:00-2:30

Presenter(s):

Nicole Herbert, M.Ed. - SST1 Consultant Cheri Smith, M.Ed. - SST6 Consultant

Location/Format: Zoom

Contact Hours: Up to 20 Contact Hours

For questions on the content of these sessions please contact Nicole Herbert at: esclew nh@sstr1.org

REGISTRATION:

https://forms.gle/V8UHRD9vAMByw8Ka7



Do you want a way to engage students?

This UDL professional learning opportunity is designed to prepare you or your staff in the foundational knowledge of Universal Design for Learning that will help you earn the Associate Level 1 Credential from Learning Designed © Copyright 2021 CAST & UDL-IRN.

There are many misconceptions around UDL that need to be addressed in order to maximize the use of the UDL framework. This professional learning opportunity and credential indicates that you have the most validated and up to date knowledge of Universal Design for Learning.

Signing up for and earning the Associate Level 1 Credential is completely **optional** for this professional development. Participants may still register to participate in the trainings without earning the credential.

Should you choose to become UDL Associate Level 1 credentialed, attendance is required for all sessions and you must register and pay the \$30 credentialing fee directly to Learning Designed.

How will you share your new credential in UDL?

- Add it to your email signature!
- Include it in your Linkedin profile or your resume!
- Print the certificate and proudly frame it to show that you are serious about removing barriers for all students!

This document/product/software was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Award #H027A160111, CFDA 84.027A, awarded to the Ohio Department of Education). The opinions expressed herein do not necessarily reflect the policy or position of the U.S. Department of Education, Office of Special Education Programs, and no official endorsement by the Department should be inferred.