

An Introduction to the Integrated Comprehensive Systems for Equity Framework and Process

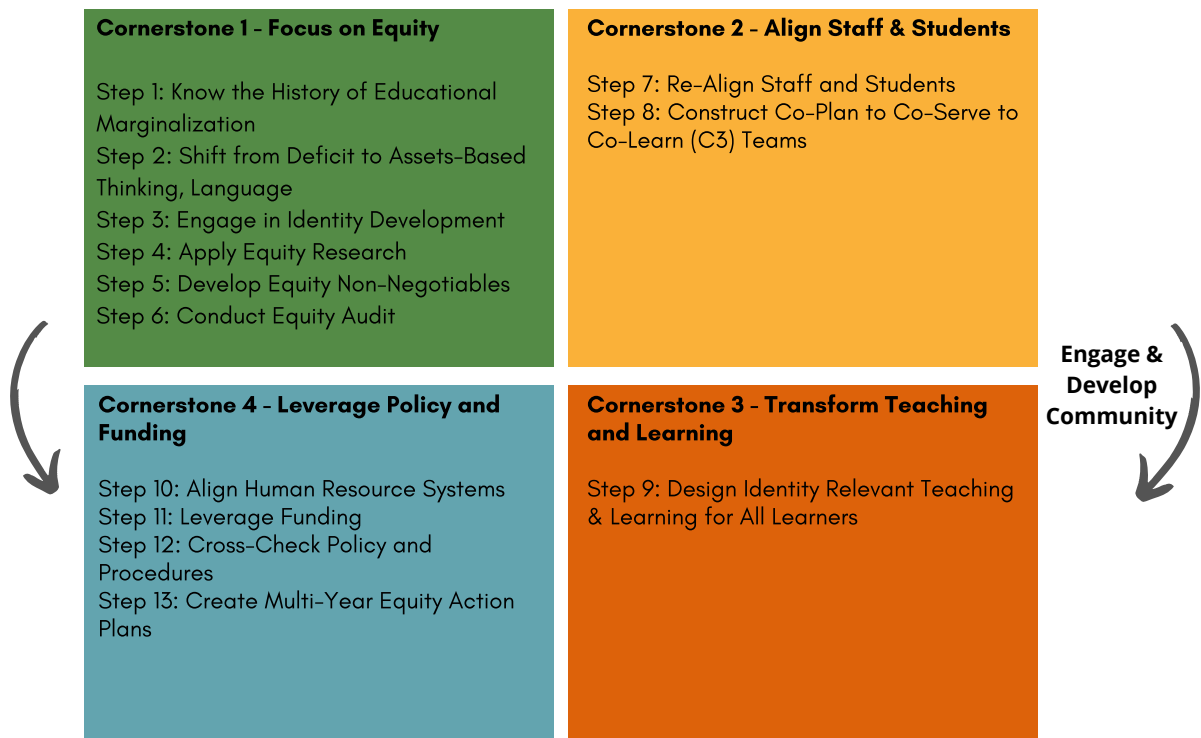
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What:

The Co-Founders of ICS Equity, Dr. Elise Frattura and Dr. Colleen Capper, will provide an overview of the Integrated Comprehensive Systems for Equity Four Cornerstones Framework and Process. All Four Cornerstones and ICS Equity Steps are implemented in a context of community engagement and development. For more information about ICS Equity, please see page 2 of this flyer.

Integrated Comprehensive Systems for Equity - Four Cornerstones



When:

September 28th from 9 a.m. – 11:30 a.m.

Where:

This overview will be held virtually via synchronous online learning, on the Zoom video meeting platform.

Who:

This overview of Integrated Comprehensive Systems for Equity's target audience is a team of the following: district superintendent, curriculum director, special education directors/supervisors, and Priority and Focus School building principals.

How to Register:

To register, please email Lisa Jenkins at esclew_lj@ssstr1.org.

For more information about ICS Equity, please visit: <https://www.icsequity.org>

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What is ICS Equity?

ICS Equity provides a Four Cornerstone Framework and Process to eliminate inequities in K-12 schools and post-secondary institutions, based on implementation science. We will tie ICS Equity with your District's mission, vision, and current work to ensure that ICS Equity is not viewed as another initiative but provides a framework and process as a means to center equity as the core of the District's work.

Key Features of ICS Equity include:

- 1) Research based on over 45 years of equity research.
- 2) Rather than piecemeal equity approaches, ICS Equity provides a Framework and Process to shift from a deficit to proactive education system for all students.
- 3) ICS Equity advances the learning of literally all students in the District. Students currently succeeding in the District not only will continue to succeed but will make additional achievement and social gains. ICS Equity also addresses racial inequities and the entire range of inequities across ethnicity, social class, ability, gender, sexual/gender identity, and their intersections.
- 4) ICS Equity includes a built-in accountability system via the Equity Audit that measures school/district equity progress and serves as a continual improvement feedback loop to the ICS Equity work.
- 5) ICS Equity implementation depends on developing the "collaborative equity capacity" of all staff via a local, bottom-up/team approach with the District Leadership Team and School Leadership Teams leading the work in the District and schools and the creating of Co-Plan to Co-Serve to Co-Learn (C3) teams at each grade level.
- 6) ICS Equity reallocates existing resources. No new resources are needed, and all current staff are needed to advance the work.
- 7) ICS Equity provides ongoing support via the [icsequity.org](https://www.icsequity.org) Digital Modules and at least three years of ICS Equity coaching for the School Leadership Teams and the District Leadership Team.

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